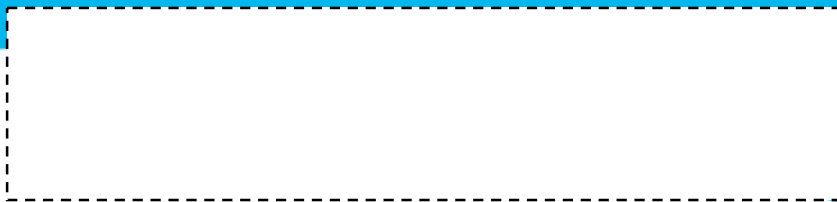




LITTLE FISH

A SPECIAL PROGRAM FOR 5 YEAR OLDS



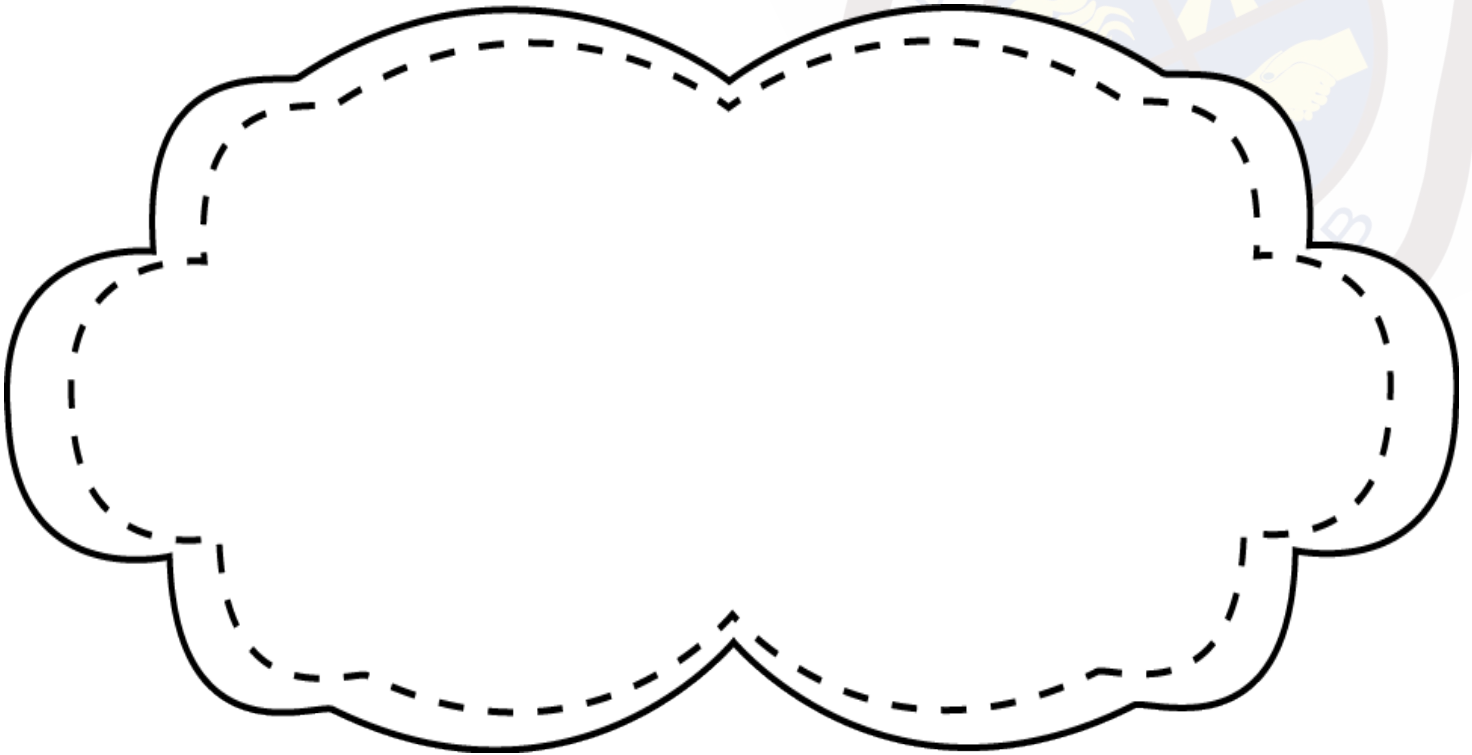
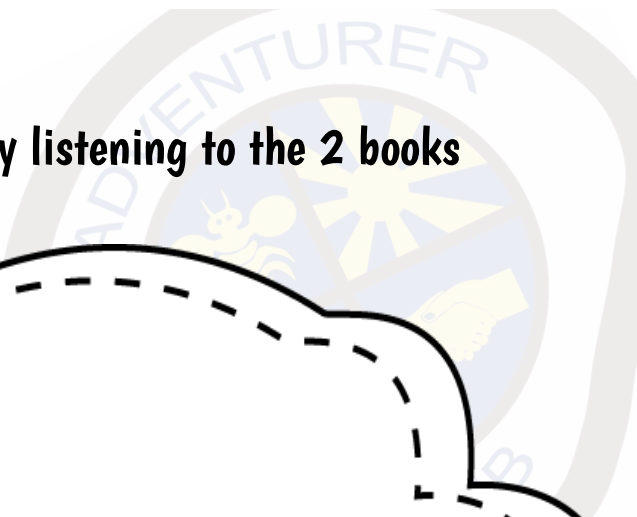
CLASS WORKBOOK

Because Jesus loves me I can always do my best



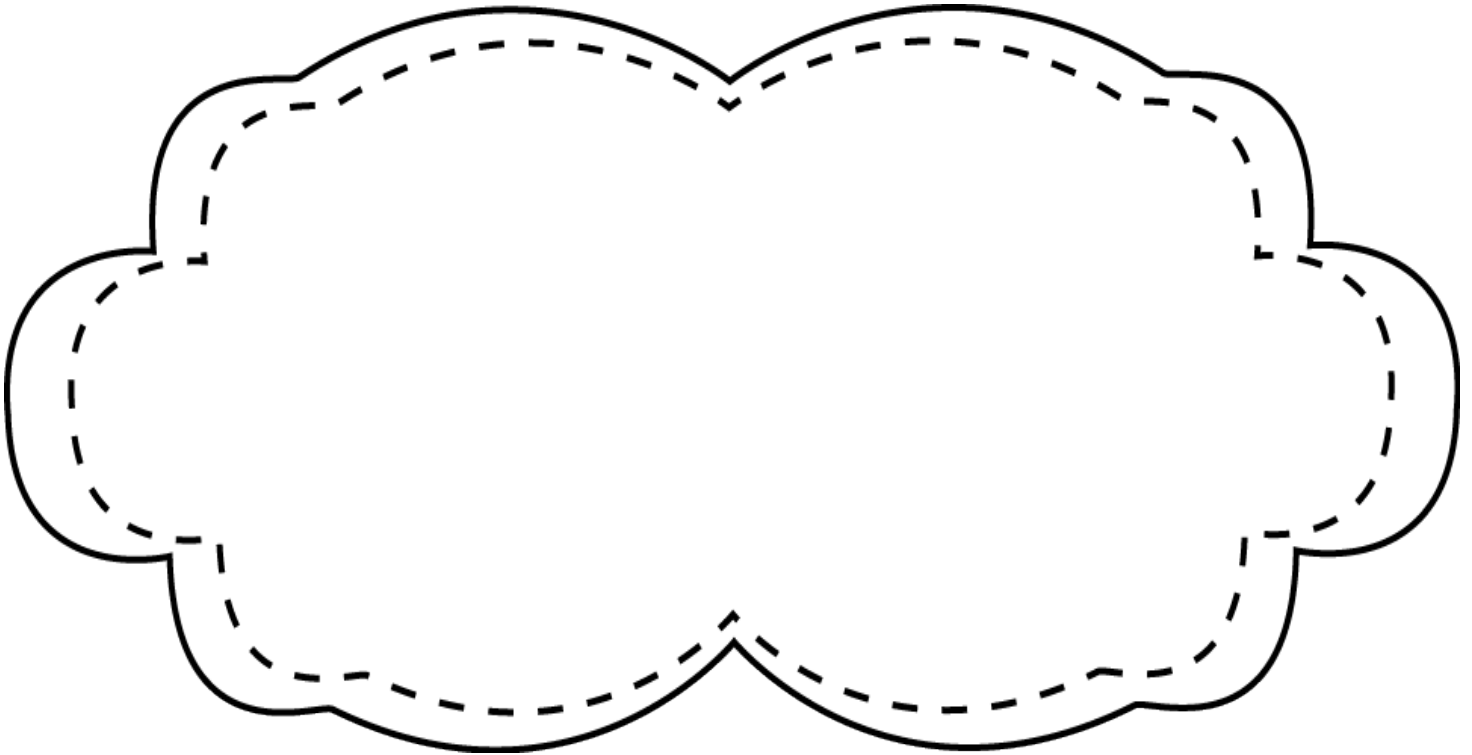
Permission to make additional printed copies for private personal use only.
Copyright © 2016, Dalmatian Press, LLC. Not to be sold or distributed in any way, including electronic files.
Permission is granted to make additional printed copies for private personal use only.

I earned the Little Fish Reading Certificate by listening to the 2 books



What did you Like about the story?

(colour the face to rate the story)



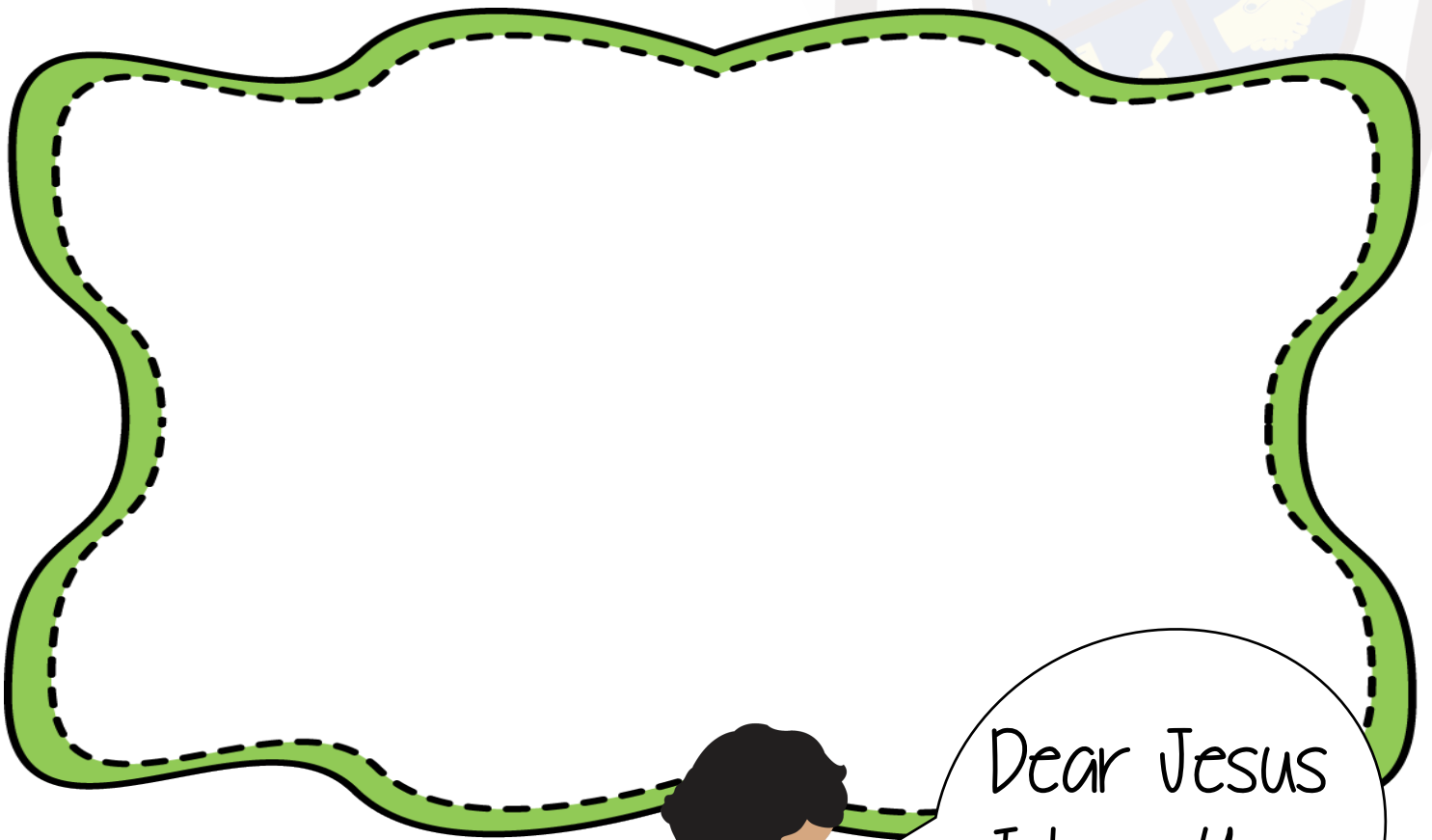
What did you Like about the story?

(colour the face to rate the story)



MY GOD – His PLAN to Save Me/Jesus Star Diamond

I can pray to Jesus



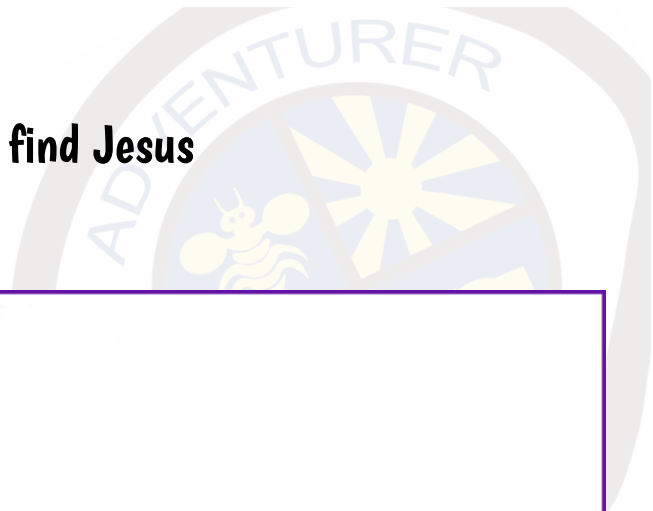
Dear Jesus
I love You.
Amen

Who created the stars on the fourth day?

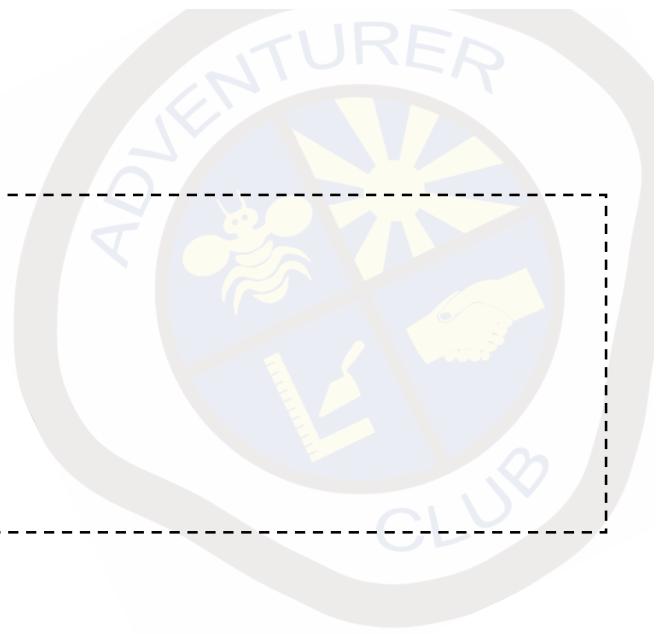
JESUS



There were 3 Wise Men followed the stars to find Jesus



This is the direction Jesus will come from...





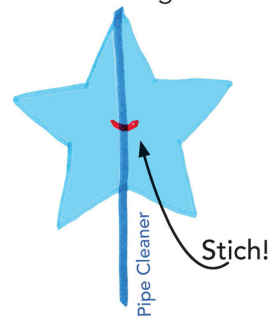
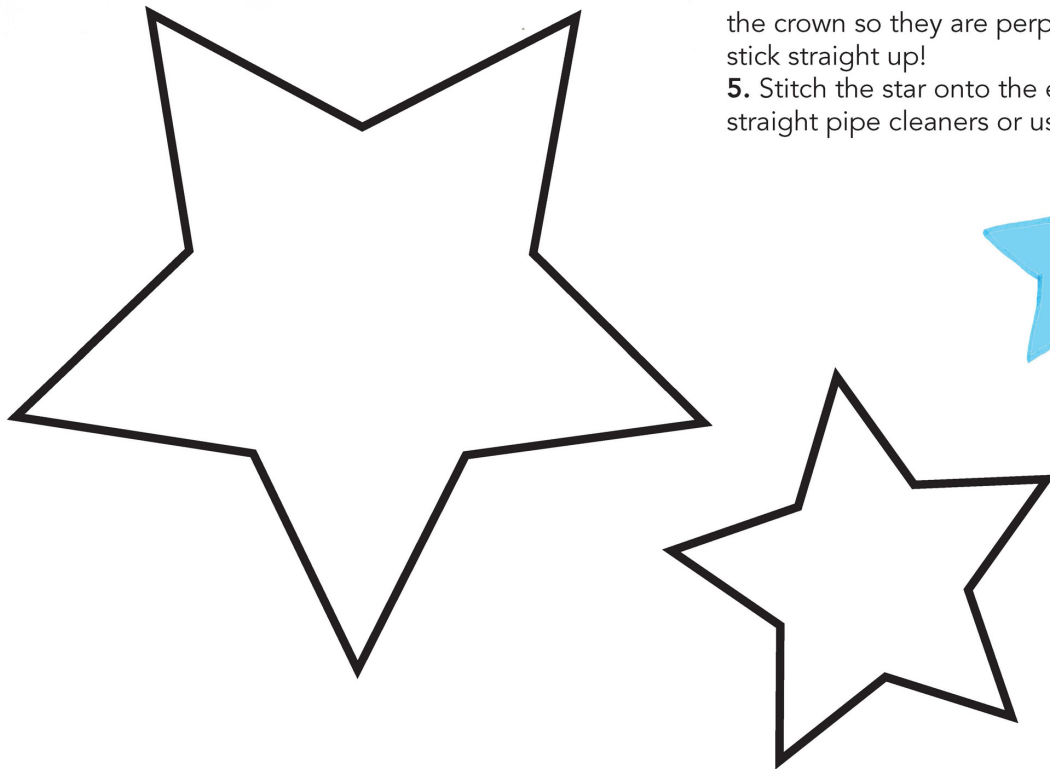
Star Crown

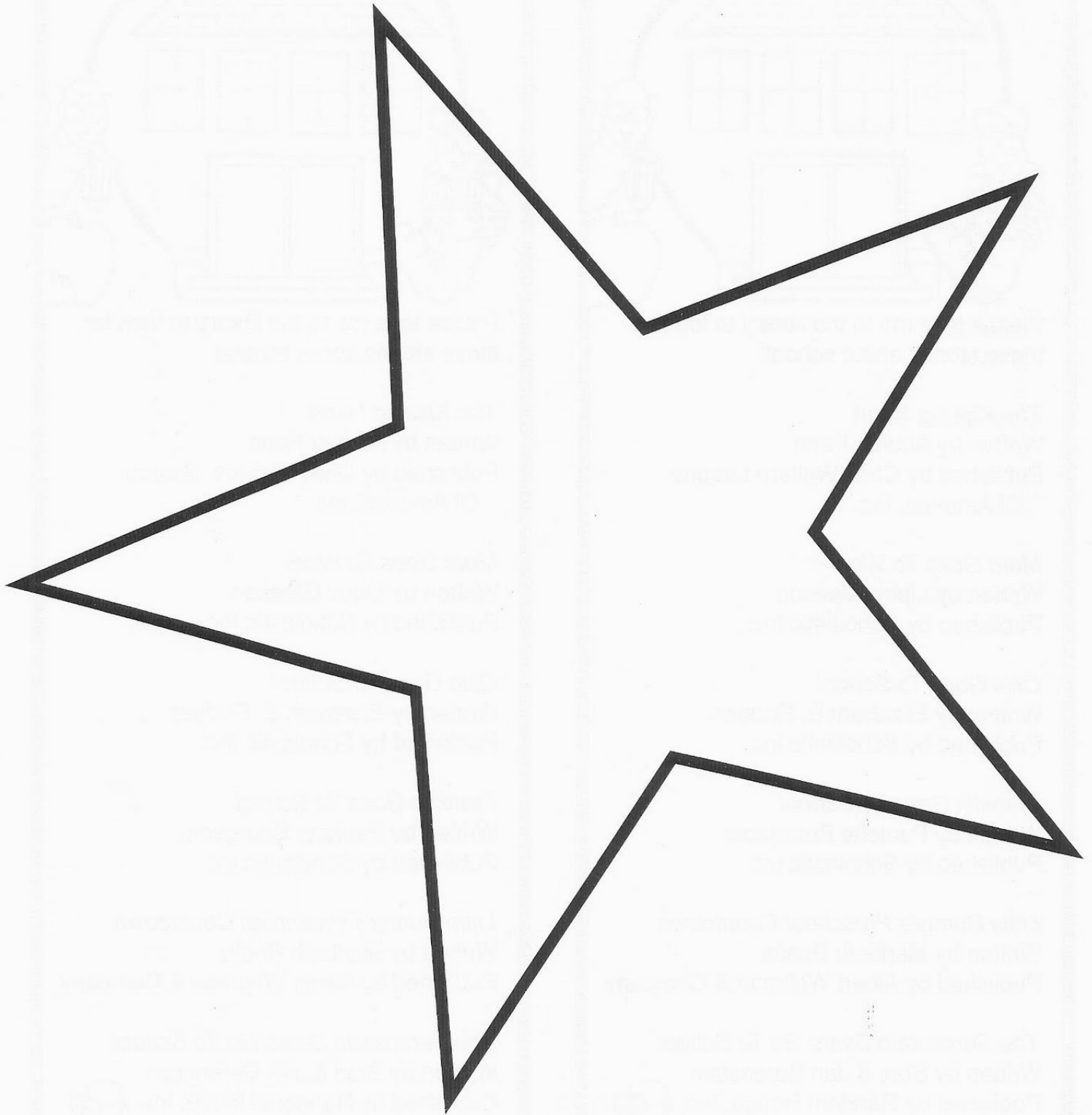


Supplies you need:

- Easy to cut eeBoo Felt. We used Blue Crab, Dart Frog and Canary Colors.
- eeBoo's Glitter Glues
- eeBoo's Pipe Cleaners
- Needle (Adult Supervision Suggested)
- Thread or Hot Glue (Adult Supervision Suggested)

1. Cut out stars and decorate with glitter glue. Use the guideline below for the stars!
2. Get 6 pipe cleaners. Twist two together at a time so you end up with 3 pieces; twist the ends of these together to make one big circle that can go around your head.
3. Get 3 or 4 more pipe cleaners and use good scissors to cut them into 2 or 3 pieces each, they can be different lengths.
4. Twist the ends of the straight parts to the crown so they are perpendicular and stick straight up!
5. Stitch the star onto the end of the straight pipe cleaners or use hot glue!





I found the Southern Cross and Orion constellation





Jesus' Star

JESUS' STAR

1. Who created the stars and on what day?
2. How did the wise men know Jesus was born?
3. Identify which direction Jesus will come from.
4. Draw, cut out or colour a star. Punch a hole in the top, tie a string through the hole and hang the star.
5. Locate the Southern Cross and the constellation Orion. Visit a planetarium or view stars at night.

TEACHING HELPS

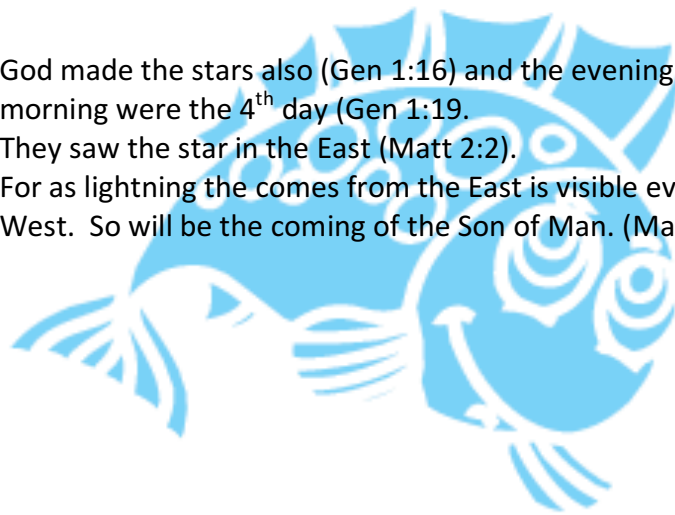
None are given in the North American Division manual. If someone would like to provide some activities for the proper manual here please do so this year.

- 5 On a camp out or a winter night on a grassy area near the church supply a large tarpaulin or blankets, star charts and torches.

Have everyone lie down on their backs to study the stars. Pick out the easy constellations (use torches to look at the star charts if it helps).

While inside have the Adventurers make their own pictures of constellations, by drawing small stars (or dots) and joining them up.

God made the stars also (Gen 1:16) and the evening and the morning were the 4th day (Gen 1:19).
They saw the star in the East (Matt 2:2).
For as lightning the comes from the East is visible even in the West. So will be the coming of the Son of Man. (Matt 24:27)



MY GOD – His Message to Me/Bible Friends Diamond

I know how to be a friend



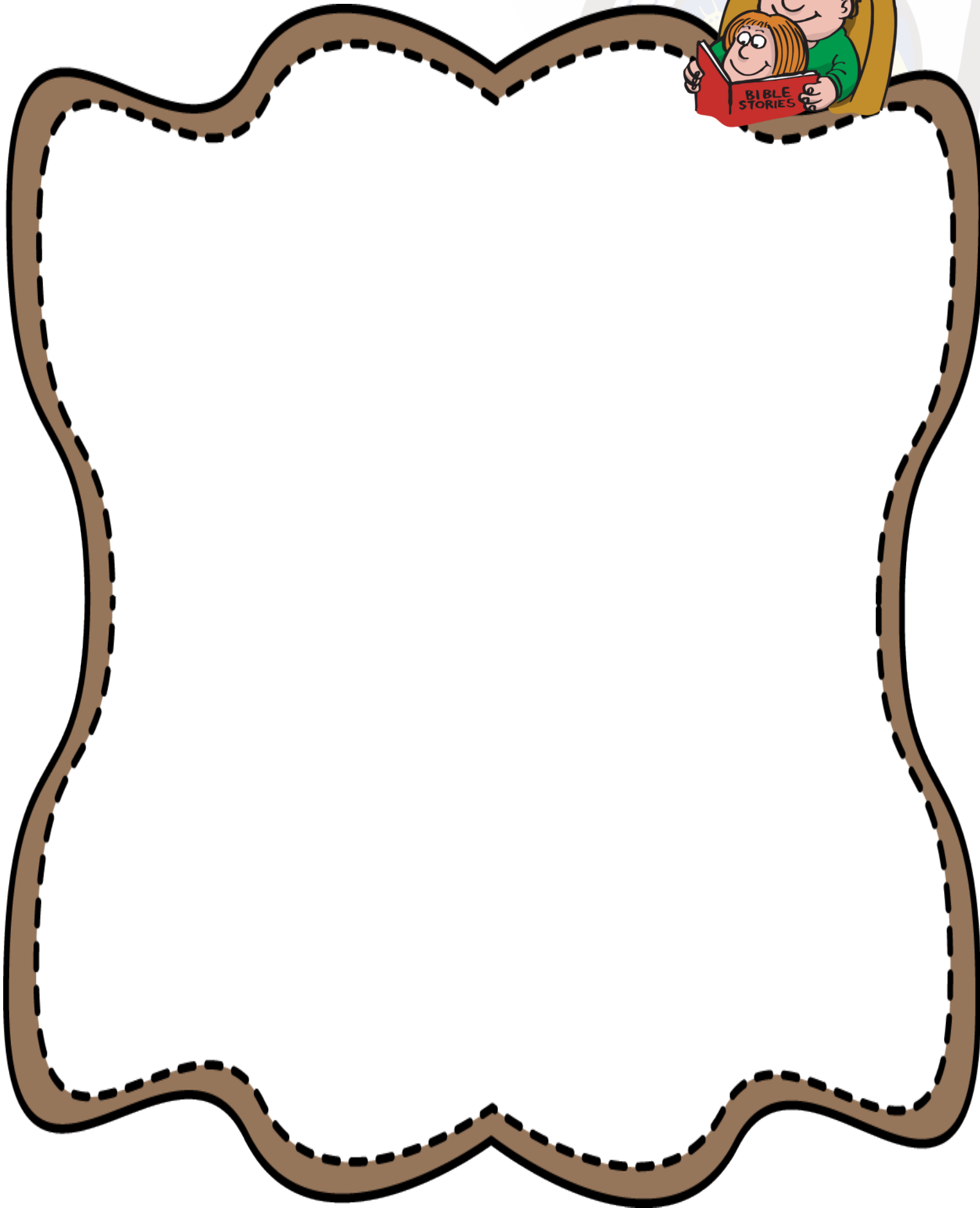
A large rectangular area enclosed by a dashed line, intended for a drawing or response.



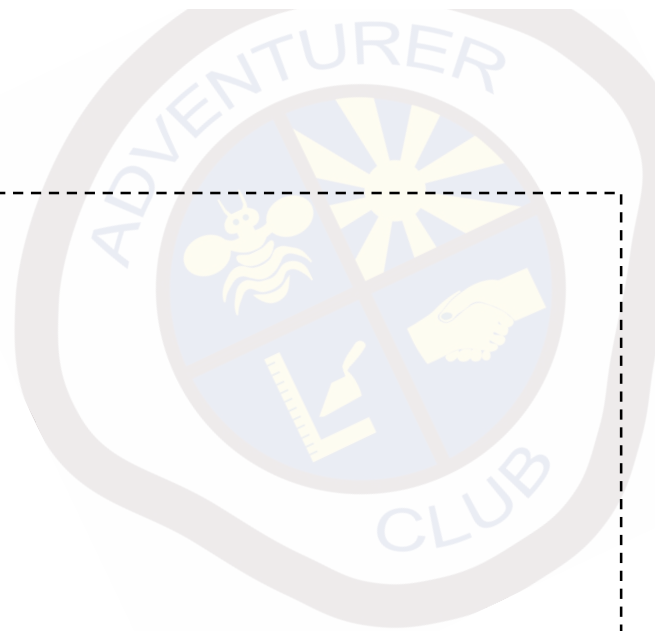
These are 3 Bible friends

--	--	--

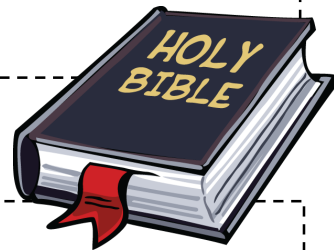
This is my favourite Bible friend



I can act out a story about a Bible friend



Three things I can do to be a friend of Jesus are...





BIBLE FRIENDS

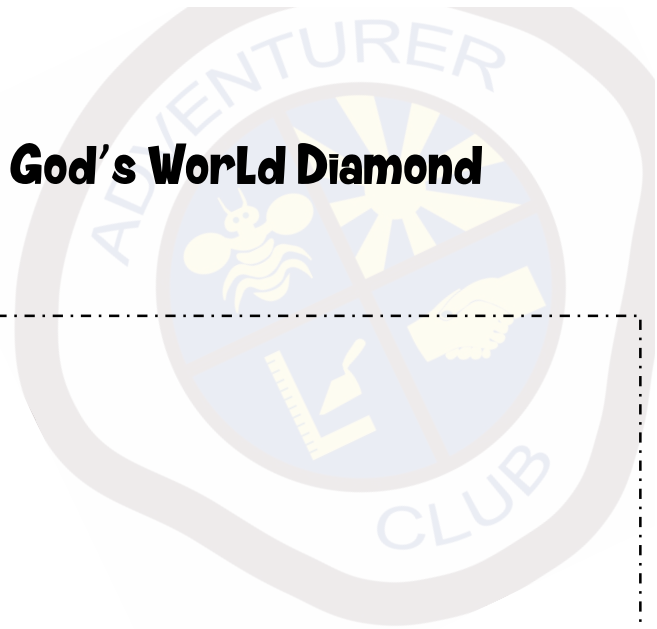
1. What does it mean to be a friend?
2. Name three Bible Friends.
3. Who is your favourite Bible Friend? Tell a story about that person.
4. Dress up and act out a story about a Bible friend.
5. Tell three things you can do to be a friend for Jesus.

SUGGESTIONS:

1. A friend is someone who is kind, who thinks of nice things they can do for another person. Friends like to spend time together. Sometimes a friend might do something brave, like save a life.
2. Some of the characters in the My Bible Friends books are: Jesus, David, Ruth, Esther, Dorcas, Samuel, Noah, Hannah, Elizabeth, Little Maid, Joseph, Daniel, Shadrach, Meshach, Abednego, Mary, and Jochabed.
3. The children tell in their own words the story of the friend that they chose, pointing to pictures.
4. The class chooses one friend, everyone helps dramatize the story. They can wear oversized T-shirts and bathrobes, scarves, belts, etc. They should pretend the story in all its detail. They need adult help to tell the story and act with them.
5. Ways to be a friend of Jesus include:
 - Show kindness to other people.
 - Choose to do what is right—like telling the truth or obeying your parents.
 - Help your mother or father.
 - Think of something nice to say to your brother or sister or classmate.

MY GOD – His Power in My Life / God’s World Diamond

I can act the story about creation



I can sing a song about the world



I can show you where I live



These are 5 special things God created

Five large, empty circles with dashed outlines, arranged in two rows (three in the top row and two in the bottom row), intended for students to draw or write about special things God created.

I like to colour

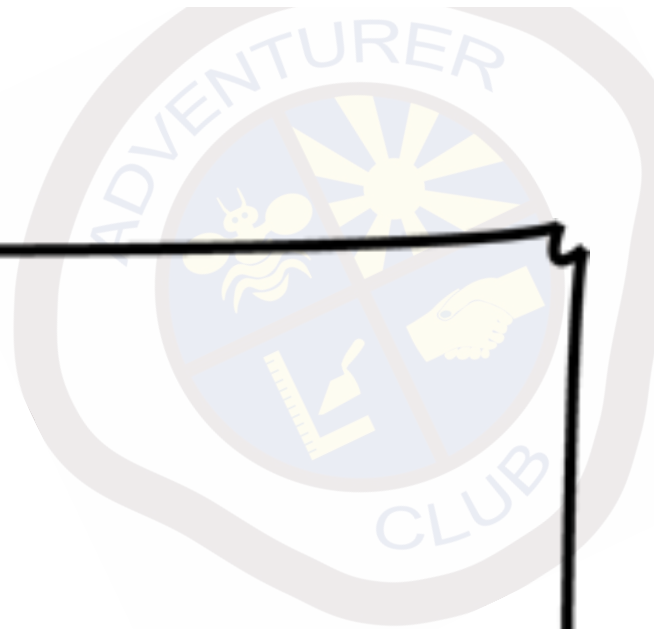
Genesis 1:1

In the beginning God created the heavens and the earth.

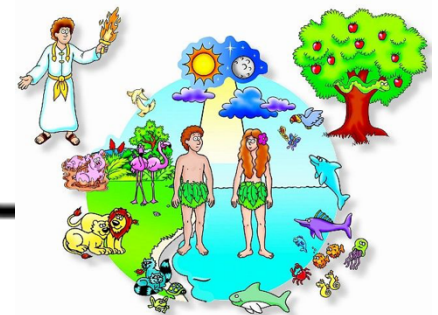
GOD MADE OUR WORLD



I love God's creation



A large, empty rectangular box with a thick black border, intended for a drawing or illustration.





GOD'S WORLD

Who made our world? (Learn Genesis 1:1.)

1. Act out the story of creation while someone reads or tells it.
2. Sing a song about your world.
3. Look at a globe and show where you live (or where you used to live).
4. Name five (5) of your favourite things God created for you.
5. Make a collage, Colour a picture of God's world, or take a walk outside and find things He made.

SUGGESTIONS

1. Do this in a question/answer format, with chanted or shouted group responses:

Who made our world?	God did!
How do you know?	The Bible tells me so.
What does it say?	"In the beginning, God created the sky and the earth." (International Childrens Bible)
Where is that found?	Genesis 1:1

2. Read Gen. 1:1 -2:3 in the International Children's Bible. or the creation story from the Bible Story books. Use descriptive motions or sign language symbols for words that recur throughout the story. For example:

- God - point to heaven
- Saw - shade eyes with hand
- Good - clenched fist with the thumb up (thumbs up sign)
- Earth - join arms to make a circle

3. He's Got the Whole World in His Hands

(Can change words., "He made the whole world. Yes He did!")

God Made It So



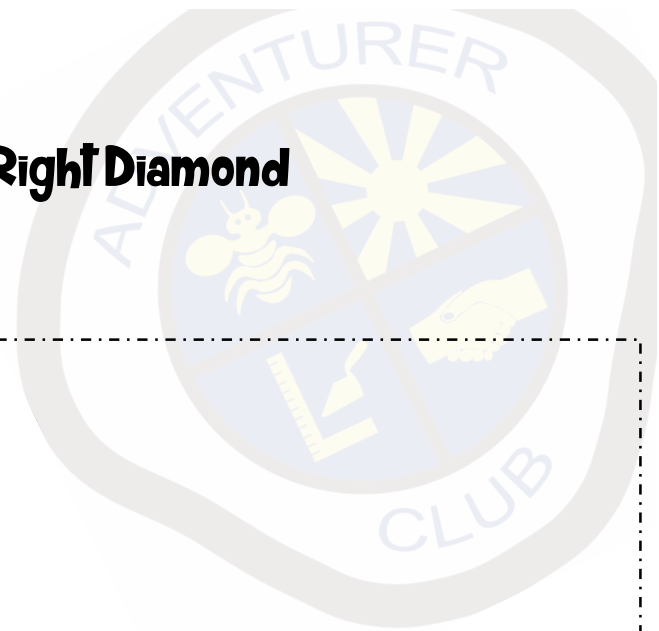
Jesus Makes Everything Good

If I Were a Butterfly

4. Borrow or buy an earth globe. Have children show where they or their parents were born or grew up.
5. The things God made are all around us when we are outdoors. We bring some of those things indoors to enjoy. Surround the children with natural objects or go outside for this.
6. Take a walk and collect natural objects (stones, leaves, flowers, bark, etc.) and make a picture or sculpture with them.

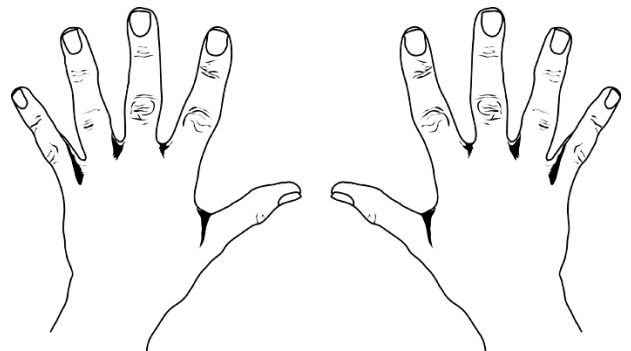
MY SELF - I Am Special/Left & Right Diamond

I can play Simon Says about left & right



I can write my name

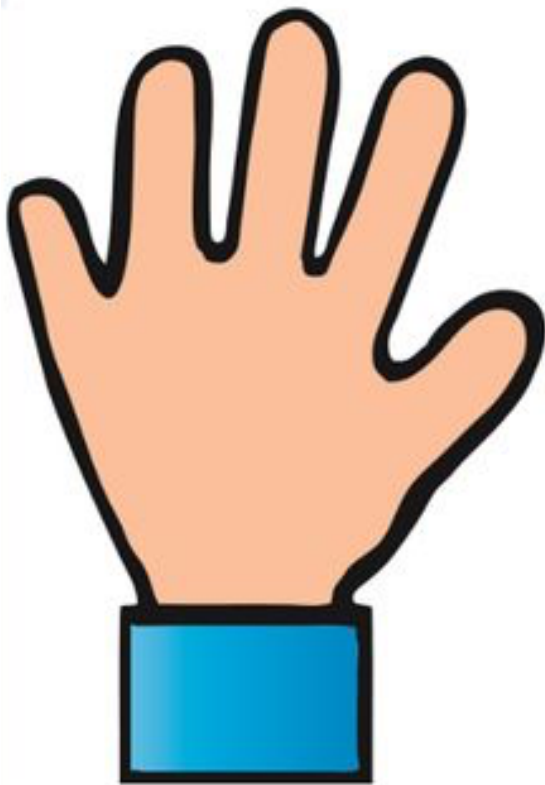
Colour the hand you write with



Left Hand

Right Hand

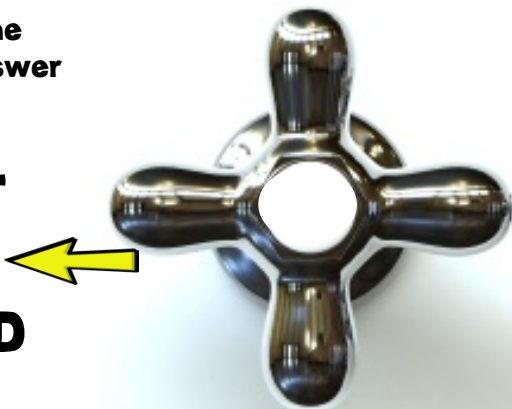
I can put blue dots on the left fingers and red dots on the right fingers



I know which side the hot water tap is on and cold water tap is on

Circle the correct answer

HOT
COLD

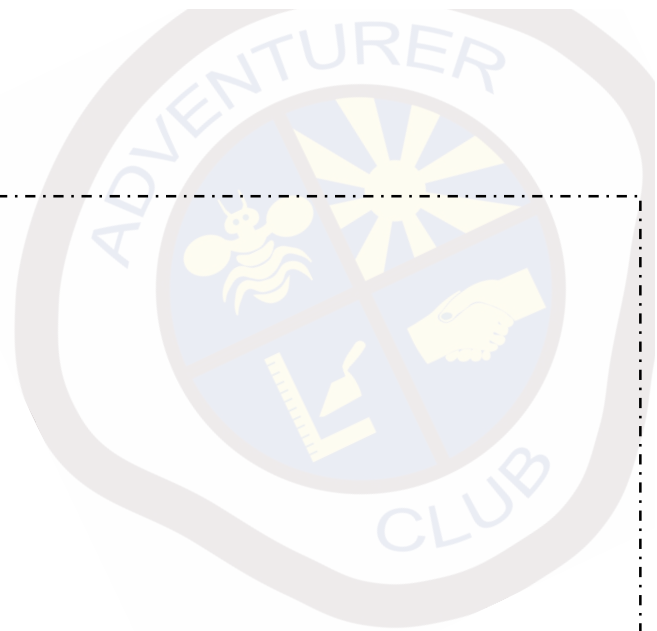


Circle the correct answer

HOT
COLD



I can put my shoes on the correct feet



I can march



LEFT AND RIGHT

1. Play "Simon Says" using left/right.
2. Which hand do you draw with? Print your name.
3. Put blue dot stickers on the fingers of your left hand. Put red dot stickers on your right hand,
4. Which side is the hot water tap on? Which side is cold on?
5. Put your shoes on the correct feet.
6. Practice marching while chanting. "Left. Right. Left."

SUGGESTIONS

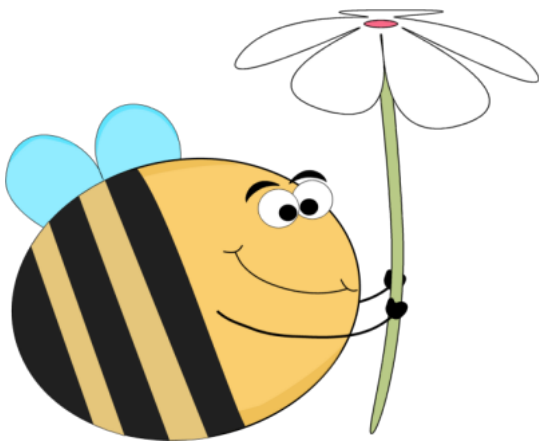
1. Some things that "Simon Says" might include,
 - Raise your right hand.
 - Put your left hand down.
 - Take a step with your left foot.
 - Put your right thumb up.
 - Touch your toes with your left hand.
 - Stand on your right foot.
2. Accept children's natural tendency. whether they are left- or right-handed.
3. In general, hot is left, cold is right, Show the children how to use the different kinds of taps found at home, in church, etc..
4. Play a game. Pile everyone's shoes together. See how long it takes you to find your own and put them on the correct feet.
5. Tie a jingle bell (available from a local craft store) to each child's left ankle to help them remember which foot starts. Play marching music.
 - A good activity for left and right is the Twister game shown on page 34.

MY SELF - I Can Make Wise Choices/Manners Fun Diamond

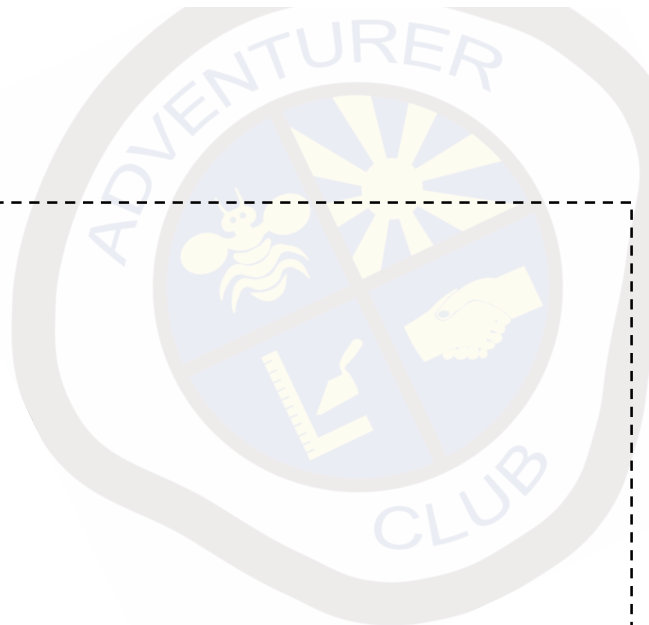
I can learn about the Golden Rule



I can learn the 4 'magic words'



I can play a game using the 4 'magic words'



MANNERS FUN

1. Learn the Golden Rule (Matthew 7:12) as outlined in the Teaching Helps
2. What are the four magic "words"? (Two are of course two word phrases)
3. Draw or cut and paste pictures to illustrate one of the magic words.
4. Play a game using the four magic words.

ANSWERS FOR #2

Please. Thank You, You're Welcome, and Excuse Me.

SUGGESTIONS FOR #4

Magic Word Game

On strips of paper, write incidents such as "When you are given a gift., what. do you say?"- "When someone says to you. 'Mary. you have a pretty dress,' what do you say?" "When you walk down the hall and bump into someone. what do you say!" Use your imagination to think of more incidents. Put the strips of paper in a basket. Have the child draw one and the teacher read it and the child responds appropriately.

TEACHING HELPS

- 1 Simplify Matthew 7:12 to "Treat others as you want to be treated".
- 2 & 4 Good Manners sing along. To the tune of "Here we go round the Mulberry bush" (see <http://kids.niehs.nih.gov/music.htm>, under M for Mulberry Bush) sing "This is the way we share our toys", and for other verses "wait our turn" say thank you" say excuse me" hold the door" "say please may I" etc.
- 4 From the same web site under H for "Happy and you know it clap your hands" sing "If you're friendly, and you know if, say hello". Other verses can be "give a wave", "make a smile", "shake hands", "say, 'hi friend' " etc.



MY SELF - I Can Care for My Body / Know Your Body

Diamond

I sang a song about being healthy

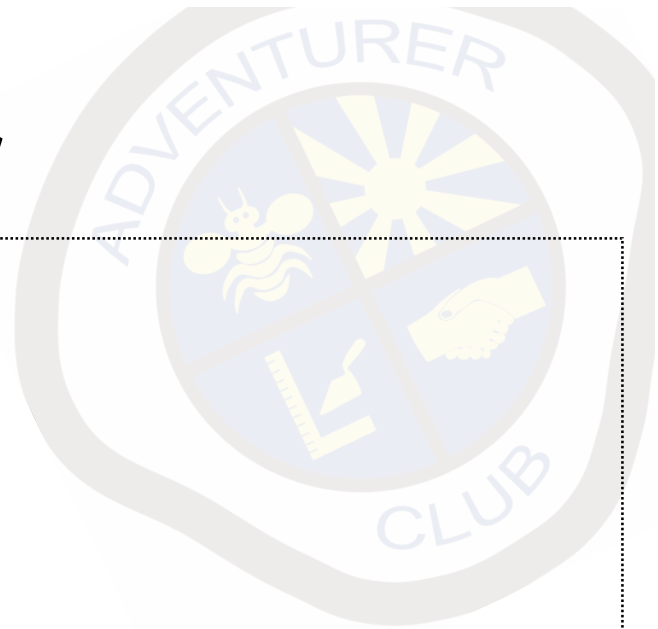


Three things I've learnt about being healthy



--	--	--

I played an action game about being healthy



I made an art project about being healthy



KNOW YOUR BODY

1. Repeat the text 1 Corinthians 6:19.
2. Name the twelve parts of your body.
3. Draw your body and label the twelve parts.
4. What are knees for?
5. What does your face do for you and others?
6. Name some useful things you can do with your hands.
7. How can you use your mouth for Jesus?

Reference material: Thank You, God, for My Body, by Edwina Neely

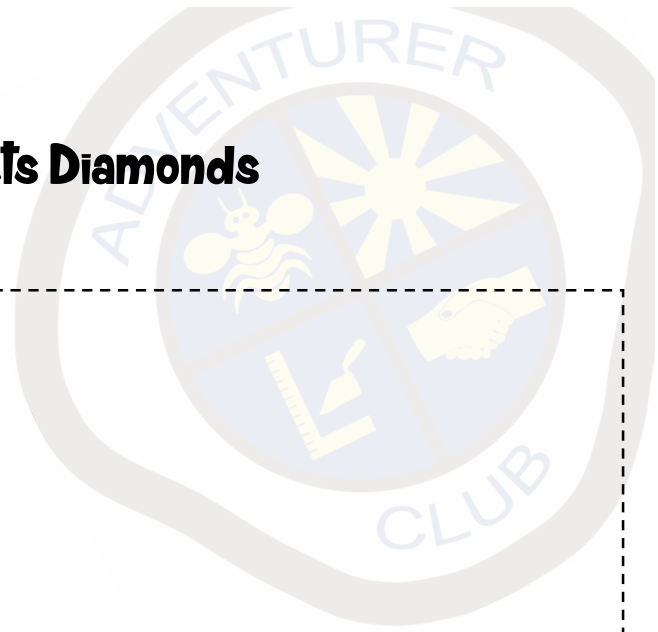
TEACHING HELPS

- 1,4,5,6,7 Talk about different body parts and compare ours with the similar parts of animals (cat & dog claws, bird beaks, giraffe long legs and necks) and discuss how God made each for special purposes. Repeat 1 Cor 6:19. Discuss how we can use the different parts of our bodies to serve God (by serving others).
- 2 Give each child a blown up balloon. Call out a body part (head, nose, chin, elbow, foot etc) and each child must keep their balloon in the air using that body part. Call a new one frequently.
- 2&3 Have each child lie on a big sheet of butcher paper. Draw their outline, then have the children draw in (with colour) their eyes, nose, mouth, hair, clothes, shoes etc . Have them name (or label) their body part. Supervise this activity closely, especially if it is being done in pairs and when putting in body parts

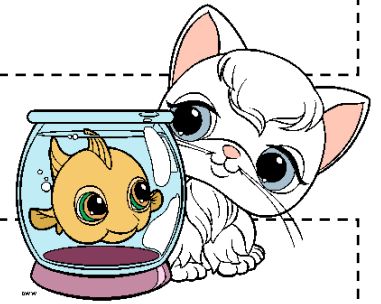
Make sure that all questions in the requirement are answered in discussion as the various activities take place.

MY Family – I Have a Family/Pets Diamonds

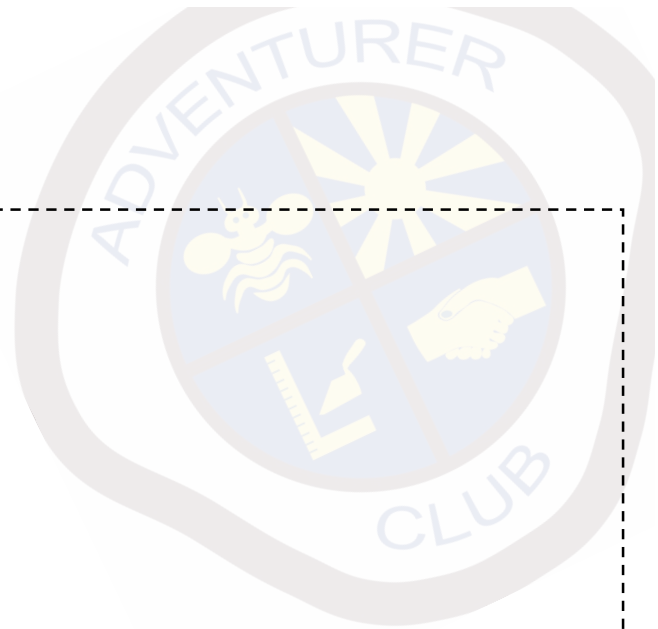
I can stick pictures of pets here



I know what food my favourite pet eats



I know where my favourite pet would sleep



A large dashed rectangular box for drawing or writing.

I can take care of, feed or watch an animal for 1 week

Colour the boxes when you've done the chore

A vertical column of eight dashed square boxes for marking progress.

Sunday

Monday

Tuesday

Wednesday

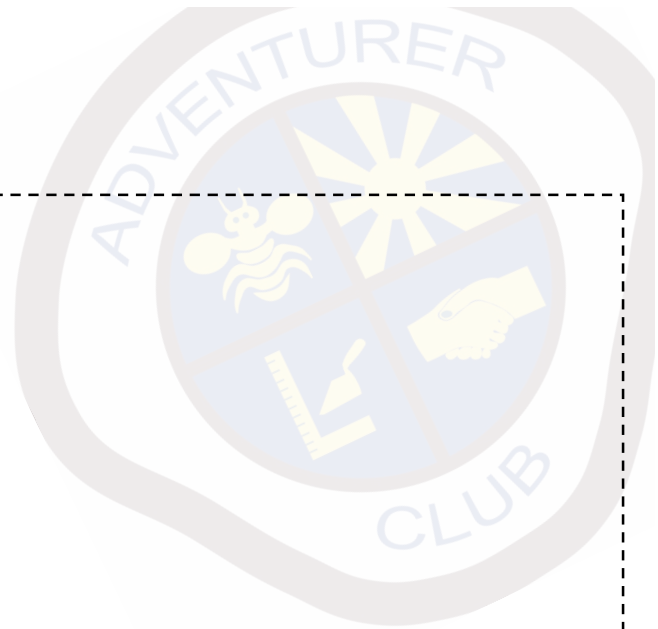
Thursday

Friday

Saturday



This is a story about a pet



PETS

1. Draw, colour, cut from a magazine or use digital photos off your pets, or favourite animals..
2. What does your favourite pet(s) eat?
3. Where do(es) your pet(s) sleep?
4. Help feed your pet(s) for one week.
5. Take care of your pet(s) for one week.
6. Tell a story about your pet.

TEACHING HELPS

The games and activities in the North American Division manual for this Diamond are all alternatives to the requirements listed.

Probably the best way to do this is through discussion and a pet day for “show and tell”.



MY SELF - Families Care for Each Other/Helping at Home

Diamond

I know what parts of the body are used to help at home

Match and discuss



I know three ways to help at home, two of them I'll help for one week

--	--	--

Sunday

Monday

Tuesday

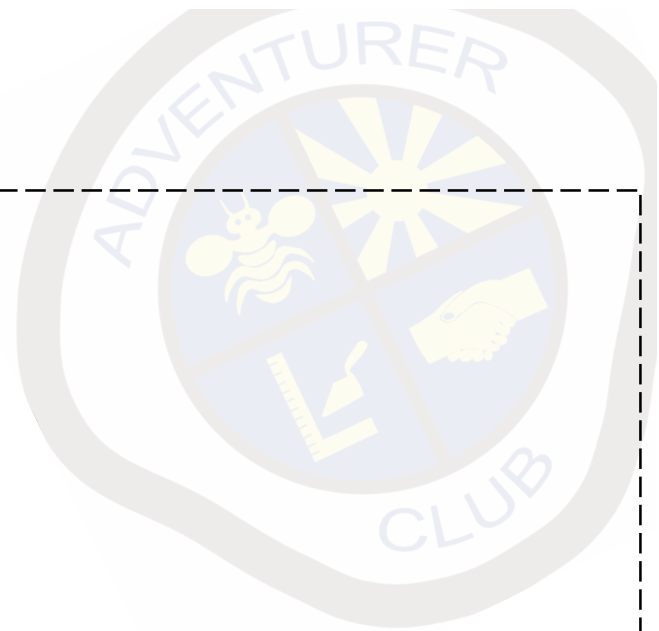
Wednesday

Thursday

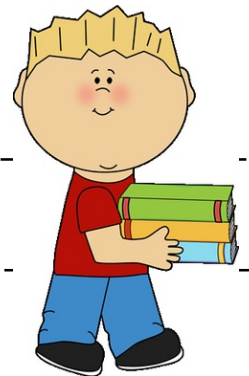
Friday

Saturday

I can sing a song about helpers



I learnt about someone from the Bible that was a helper



HELPING AT HOME

1. What parts of your body are used to help Mummy?
2. Name three ways you can help Mummy.
3. From #2. pick one of the ways to help Mummy and help her for one week.
4. Learn a song about helpers,
5. Name a Bible character who was a helper.

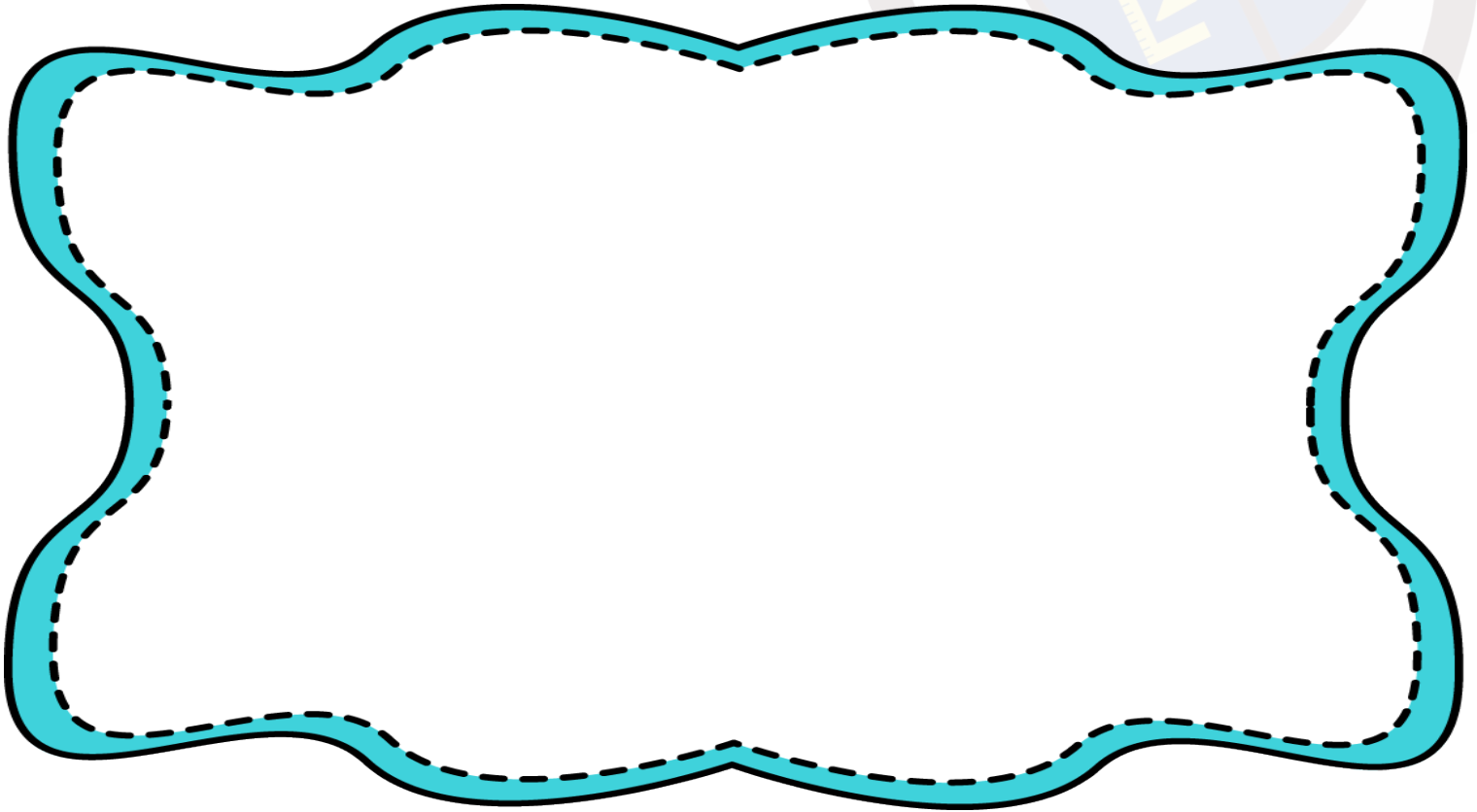
TEACHING HELPS

- 1 Make fridge magnet helping hands. Cut out hands from the personal pattern of each child, colour them, and attach magnetic strips.
- 2 Pick up toys relay. The idea is putting toys away, but it is complicated by how it is done. Examples, balance a bean bag on the head while walking to the toy box, balance a frisbee on a finger, carry a tennis ball in the middle of a tennis racket, etc.
- 4 Use the song Muffin Man (see <http://www.scoutsongs.com/lyrics/muffinman.html>). Use the words "We will help at home today - let's begin right now". Other verses would be "make our beds", "pick up toys", "clean our rooms", "sweep the floor", "pull the weeds". All verses can be accompanied with appropriate actions.
- 5 Suggestion - Dorcas; Naaman's Little Maid; The boy who gave Jesus his lunch; John Mark (who went with Barnabas and Paul; etc.



MY FAMILY – My Family Helps Me Care for Myself/Fire Safety Diamond

I learnt what I should do if my clothes catch on fire



I learnt what I should do if there's smoke in the house and it's hard to breathe

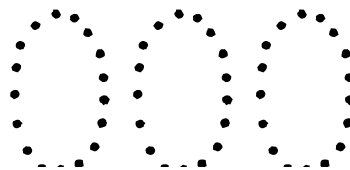




My phone number is

My address is

If there's an emergency I'll call



I visited the fire department



FIRE SAFETY

1. What should you do if your clothes catch on fire?
2. What should you do if there is smoke in your house and it's hard to breathe?
3. Memorize your phone number and street address.
4. What phone number do you call if there is a fire? What do you tell the person who answers the phone?
5. Visit a fire department.

SUGGESTIONS

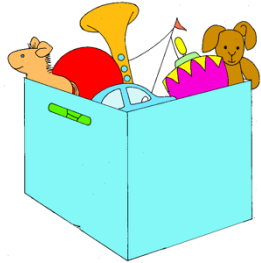
1. Cut a flame shape out of red or orange felt. Tell the children that in order to put out the fire, they have to STOP, DROP, and ROLL. Make a game of it.
2. If there is smoke and it's hard to breathe, crawl on the floor. The smoke goes up. You can also cover your face with your shirt to make a mask.
3. Make a game out of this: Pair each child with a parent and give the pair a balloon, yarn ball or bean bag. The parent says part of the address or phone number, then tosses it to the child, who repeats it. Increase the length of the portions until the child can repeat the information in its entirety. Or have the parent say the first part of the phone number and the child complete it. etc.
4. Use a toy phone to practice calling 000 (or your area's emergency phone number). Role-play an emergency phone call:

First, the child dials the emergency phone number. (An adult "answers.") The child says, "There is a fire at _____ (street address)" - Instruct the child to stay on the phone and try to answer any other questions - do not hang up until asked to do so. (Is the fire inside or outside? How big is the fire? What is burning? Are your parents home? etc.) Emphasize that they should not ever call the emergency number unless there is really a fire - it is not a game.

5. Make arrangements with the fire station in advance. Have parents accompany their children. Plan for snacks after visit.

MY WORLD – The World of Friends/Toys Diamond

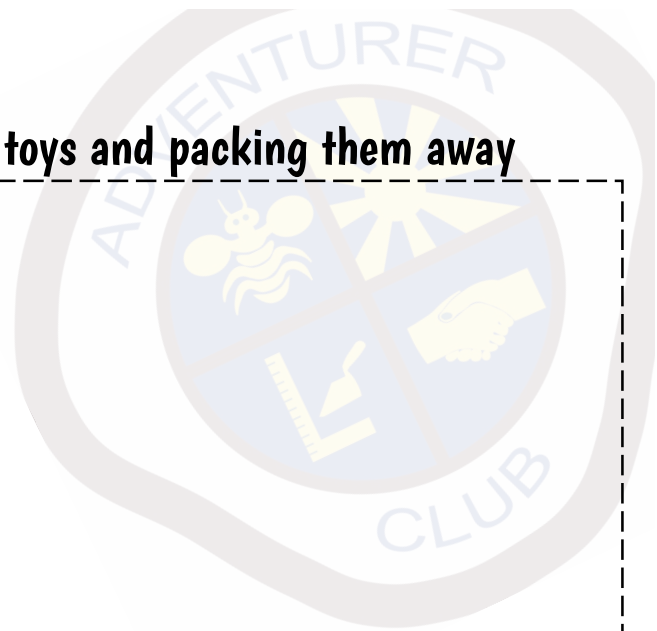
My favourite toys are...



I can colour a picture of my favourite toys

A large, empty rectangular area defined by a dashed black border, intended for a child to draw their favorite toys.

I talked with my teacher about playing with toys and packing them away



A large dashed rectangular box for writing.

I picked up my toys for one week

Colour the
boxes when
you've done
the chore

A vertical column of seven dashed square boxes for coloring.

Sunday

Monday

Tuesday

Wednesday

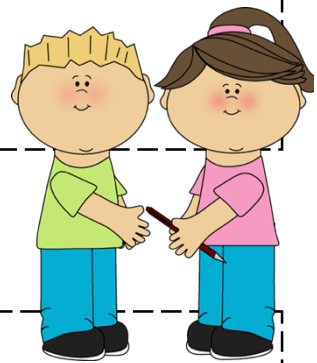
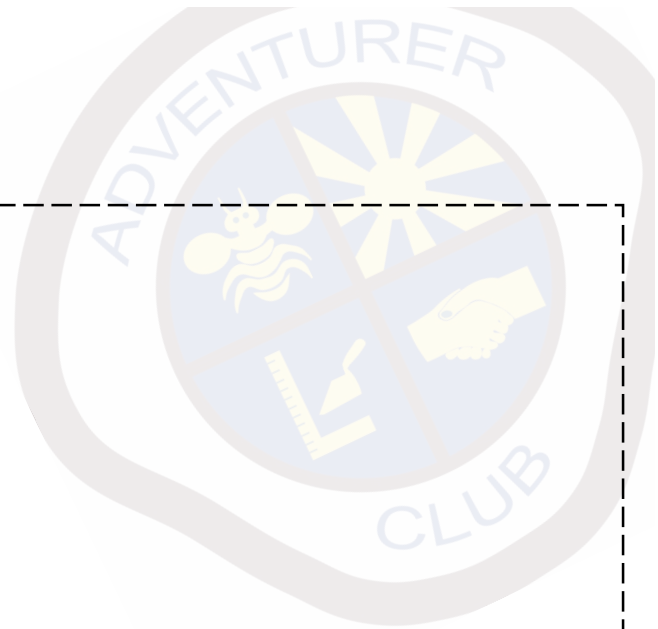
Thursday

Friday

Saturday



I can share toys with my friends and family



I can sing a song about sharing

I gave a toy to someone who doesn't have toys

I learnt about how to write a thank you note and why it's important

Here are a few toys I'd like for Christmas or my birthday





TOYS

1. What are your favourite toys?
2. Draw or Colour a picture of your favourite toys.
3. Why is it better to take out one or two toys at a time and then put them away?
4. Pick your toys for one week.
5. Share a toy with:
 - a. A friend
 - b. Your brother or sister, cheerfully
6. Sing a song about sharing and practice while singing.
7. Give a toy to someone who doesn't have a toy OR collect a toy and give it to charity.
8. Tell your teacher or parent what you would say in a "Thank you" note to someone who has given you a toy.
9. Make a wish list by drawing or by cutting and pasting pictures of four different toys you would like for Christmas or your birthday.

IDEA FOR #8

Teacher: Write down their words on paper and have them decorate or colour the paper around the words. Give to that person if appropriate.

TEACHING HELPS

- 6 The song "I'll share my dolly because you have none" is fairly well known.



TOYS

1. What are your favourite toys?
2. Draw or Colour a picture of your favourite toys.
3. Why is it better to take out one or two toys at a time and then put them away?
4. Pick your toys for one week.
5. Share a toy with:
 - a. A friend
 - b. Your brother or sister, cheerfully
6. Sing a song about sharing and practice while singing.
7. Give a toy to someone who doesn't have a toy OR collect a toy and give it to charity.
8. Tell your teacher or parent what you would say in a "Thank you" note to someone who has given you a toy.
9. Make a wish list by drawing or by cutting and pasting pictures of four different toys you would like for Christmas or your birthday.

IDEA FOR #8

Teacher: Write down their words on paper and have them decorate or colour the paper around the words. Give to that person if appropriate.

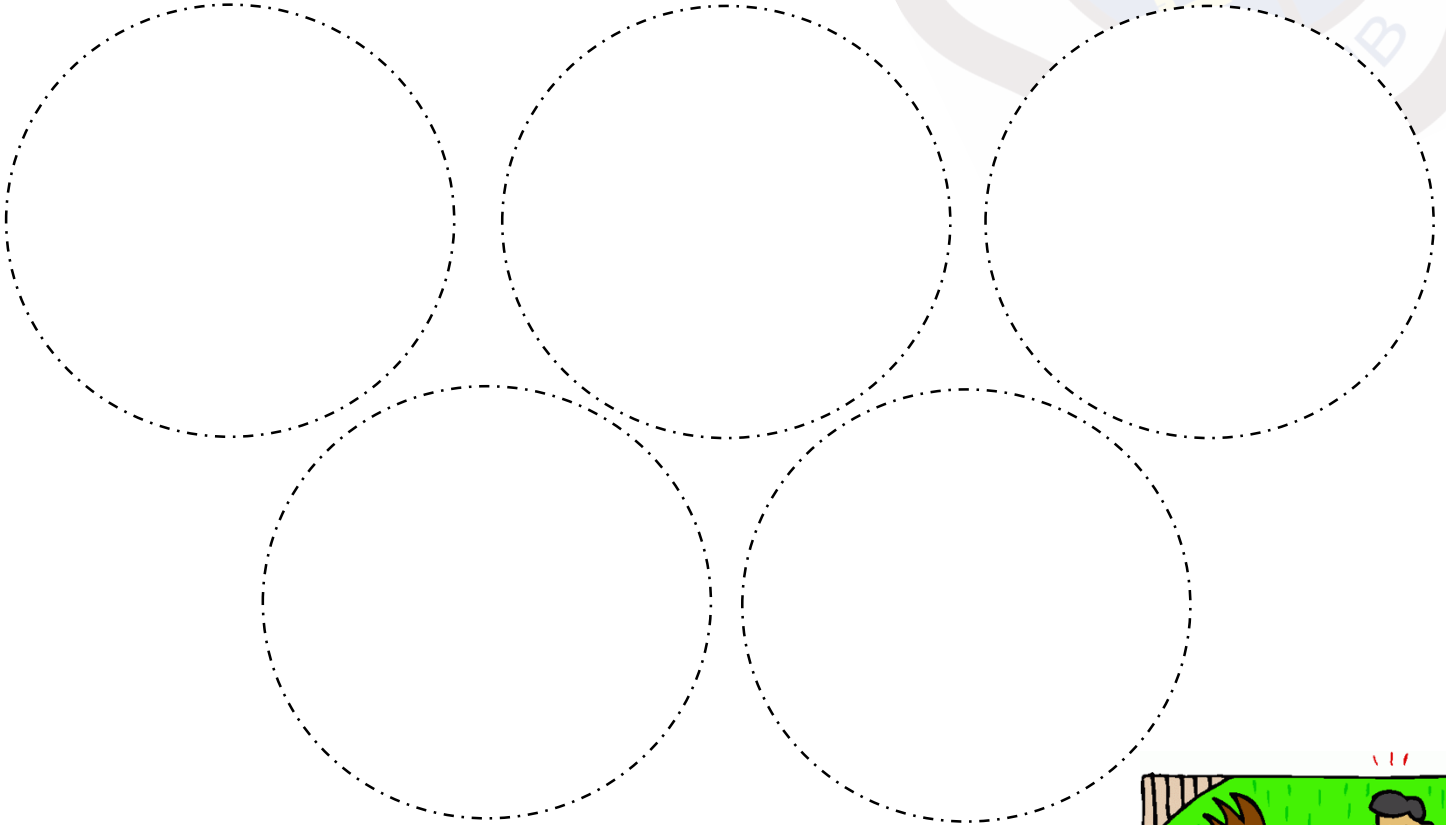
TEACHING HELPS

- 6 The song "I'll share my dolly because you have none" is fairly well known.

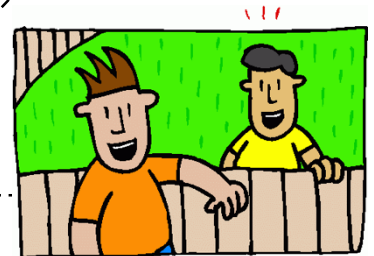
MY WORLD – The World of Other People/Community

Friends Diamond

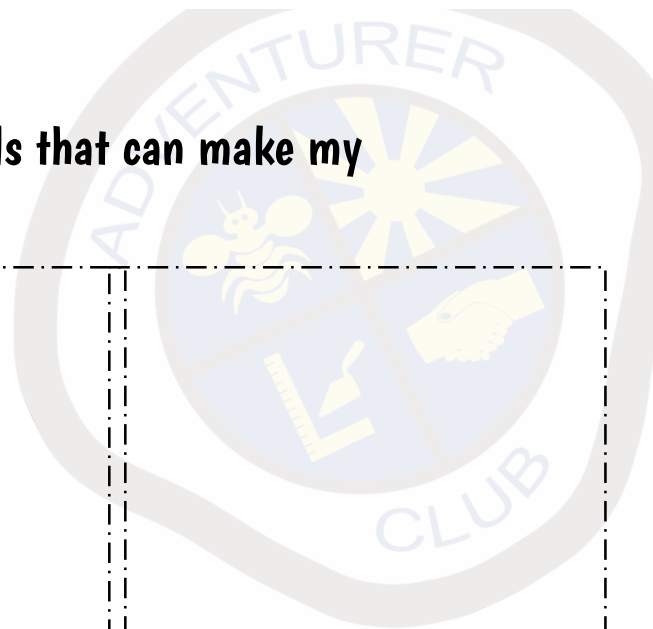
I know 5 different friends who live in my community

Five large dashed circles arranged in two rows (three in the top row, two in the bottom row) for drawing or writing about friends.

I know 5 people from my neighbourhood



I know 3 things that I can do with my friends that can make my neighbourhood better



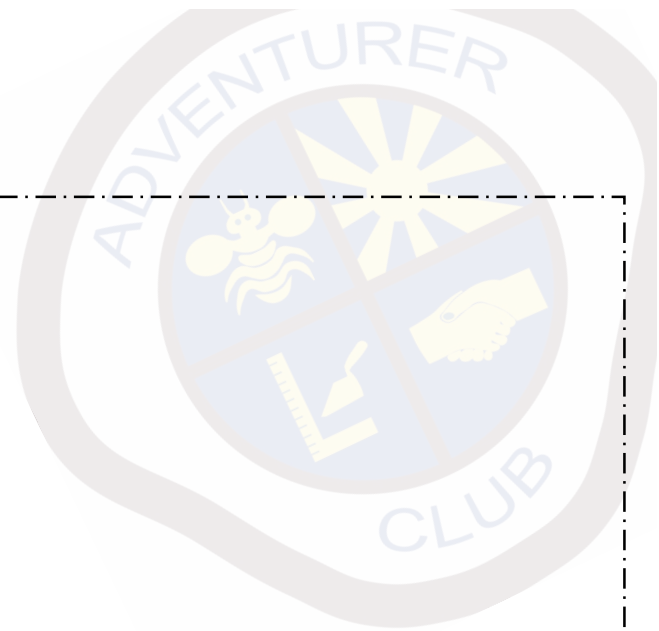
--	--	--

I told someone that Jesus loves them



--

I helped a friend in the community



I made a new friend in the neighbourhood





MY COMMUNITY FRIENDS

1. Name five (5) different friends who live in your community.
2. Make a scrapbook or collage of your neighbourhood friends, including at least five (5) different people.
3. Tell three (3) things that you and your friends can do to make your neighbourhood a better place.
4. Tell one of your friends that Jesus loves them.
5. Do something nice for a community friend.
6. Make a new friend in your neighbourhood.

SUGGESTIONS

1. Kids can name people of all ages that they know.
2. Make scrapbooks for the children ahead of time, or provide construction paper. Encourage parents to take pictures of children and their friends. Children may also ask friends for a picture, or draw pictures of their friends.
3. Things that I can do in my neighbourhood.
 - Pick up trash.
 - Don't litter.
 - Speak kindly to neighbours.
 - Pull weeds or rake leaves for someone who is elderly or sick, (Always ask first!)
 - Help keep my yard nice.
4. Suggest a way to share, such as giving away balloons, buttons or flowers with a message. Role play giving a gift and saying, "Jesus loves you" to a friend. Sing "Jesus Loves, Me" or "Jesus Loves the Little ones like Me (You).
5. Invite your friend to the next meeting, or plan something special at home and invite a friend there.
6. Make sure that children have an opportunity to do this while properly supervised.

TEACHING HELPS

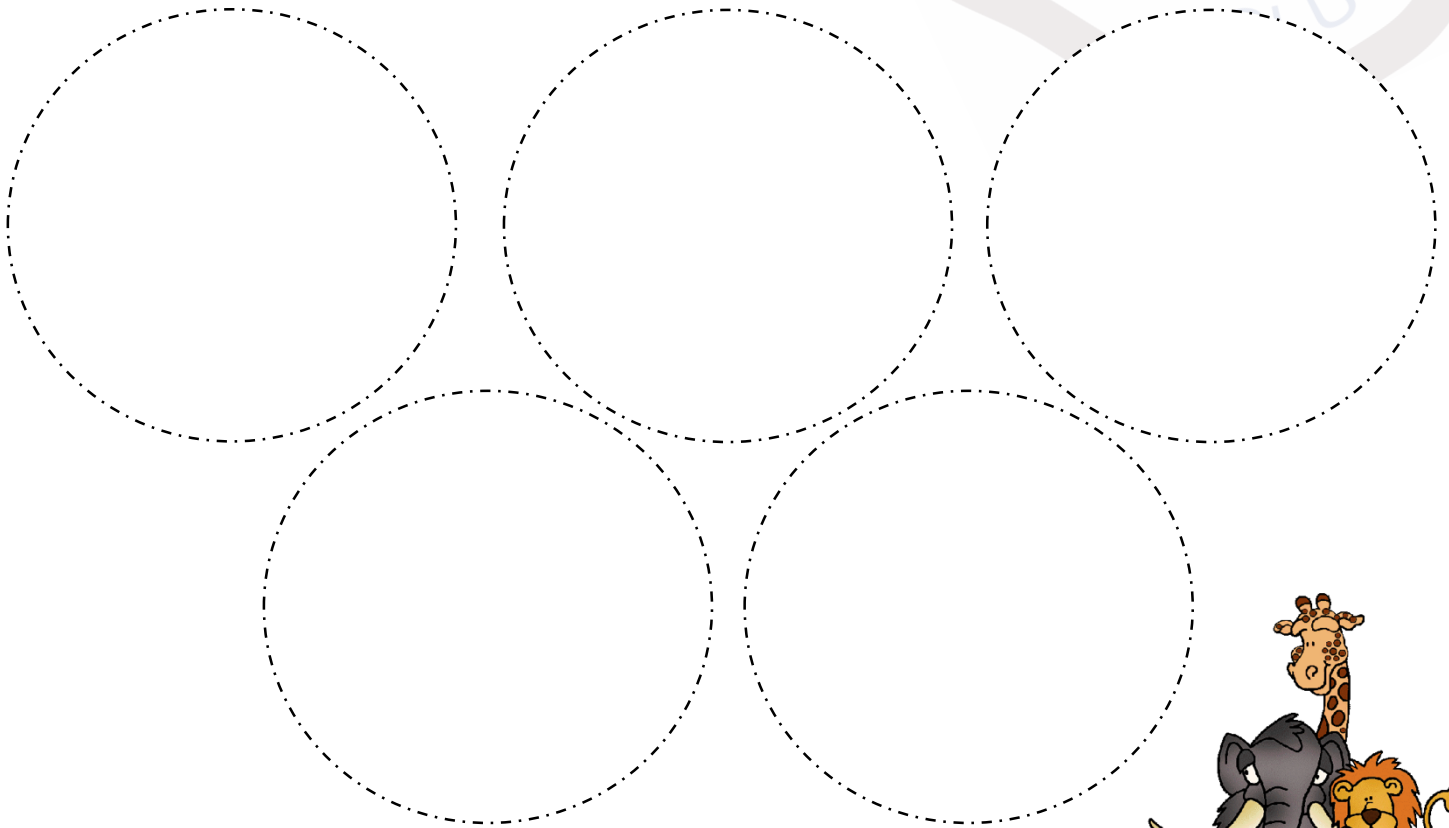
- 1 In the story time talk about neighbourhoods. A neighbourhood includes the surroundings (buildings, streets etc) but also the people.
- 1,2 Neighbourhood helper activity centres (this activity could run double or treble length as it involves several activities). Set up activity centres to represent the places in a neighbourhood (shop, library, Post office, bank, School, etc). One adult helper will be needed for each activity. Assign the children roles and let them act out the neighbourhood place. Rotate the groups among the centres. This activity could be a substitute for the scrap book.
- 3 Discuss how the children could make their neighbourhood a better place.
- 4,6 These are activities that the children should do outside of class time.
- 5 Make Thank You cards for a community leader or helper and then give them to them.

MY WORLD - The World of Nature/Animals Diamond

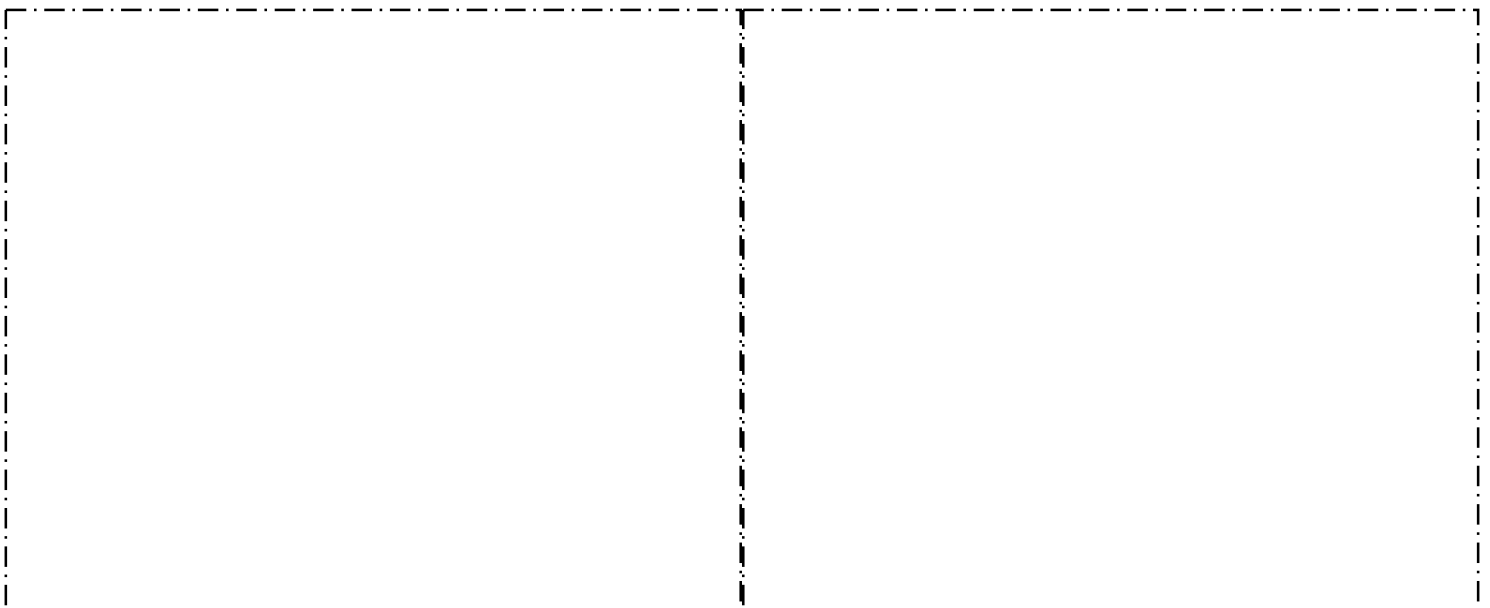
I can memorise and understand Genesis 1:1

In the beginning God created the heavens and the earth.

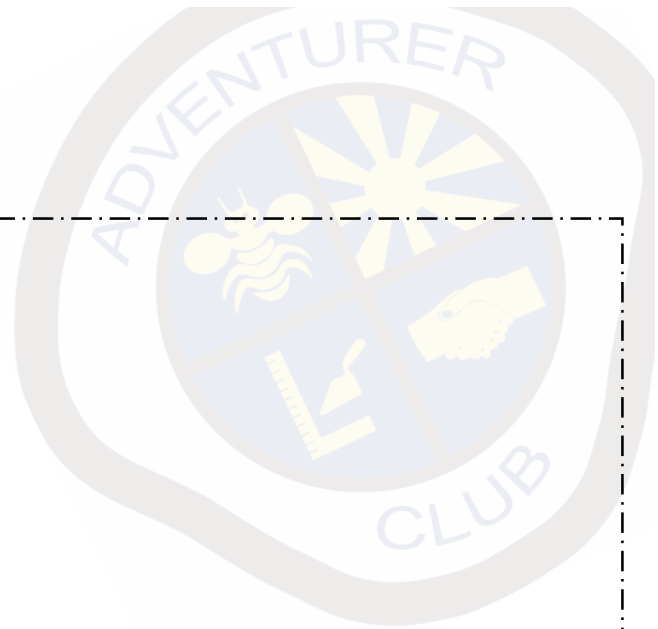
I can name 5 animals from a zoo



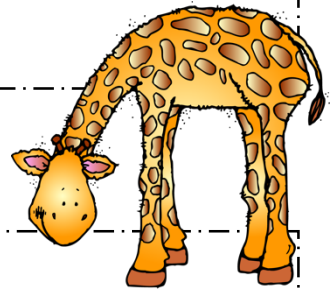
I can draw and colour 2 zoo animals



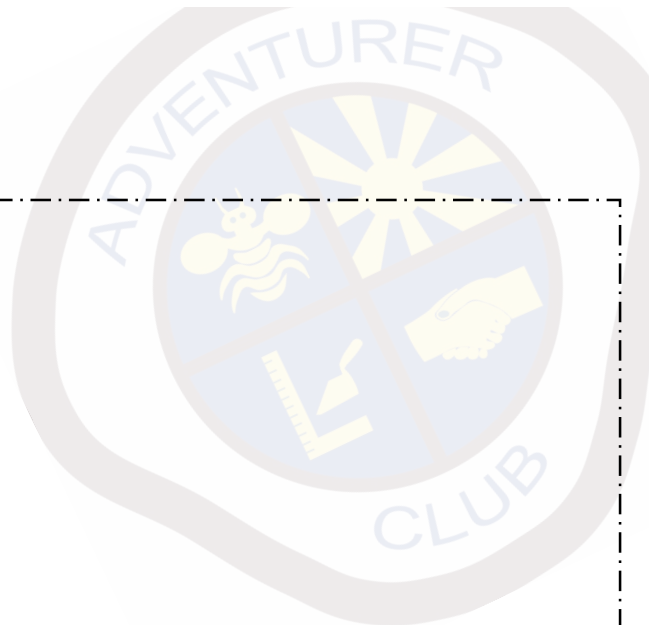
I can use scissors to cut out zoo animals



I can make a zoo animal from playdough



I can name three animals in the Bible





ANIMALS

1. Name five animals you see in the zoo.
2. Draw and Colour pictures of two of them.
3. Cut three zoo animals from magazines or from the Internet and mount them.
4. From play dough, form one of your favourite zoo animals,
5. Name three animals' names from the Bible.

TEACHING HELPS

See www.enchantedlearning.com for all sorts of ideas for this and other diamonds.

1. Prepare cards with pairs of identical animal pictures, mix the cards up and arrange the cards in rows face down. Play the memory game where each child has a chance to turn up two cards. If they match they are kept, if not they are turned face down again. When all the cards are matched get each child to try and name the animals they matched,.
1. Animal sounds. Sing old MacDonald's Farm with the sounds of baby animals only.
2. Make an animal puppet (see crafts the puppets at www.enchantedlearning.com).
- 2,5. See page for hand drawings. Either colour these or have the children make their own from their own hands to colour. While the activity is in progress discuss the story of Noah's ark.
4. See page for a play dough recipe or use plasticine.
 - For story time tell a story about an animal (possibly about an animal in the Bible.
 - Animal skills. Create a circle with the children (Hold hands and move out - drop hands when the circle is formed) and pretend you are teaching them life skills. Show pictures if possible,
 - Act out animals - this is best done out of doors in a grassy area:
 - Kangaroo - hop about the hands pulled up to chest. Stop, look around and sniff the air.

- Koala - sit with legs drawn up as if sitting in the fork of a tree, Pretend to eat some leaves and go to sleep.
- Wombat - on all fours slowly walking to 'tunnel'. Pretend to go into tunnel and settle to sleep.
- Galah - flap wings (arms), making galah calls. Perch on 'power line' and do somersault, then sit on the wire again.
- Kookaburra - squat on 'branch' and make a Kookaburra laugh call.
- Snake - lie on floor and wriggle like a snake.
- Emu - run lifting knees high and taking long steps.
- Tiger - creep along on all fours quietly, looking everywhere.
- Rabbit - wrinkle their noses and sniff for danger then hop quickly to a safe hiding place.
- Elephant - swing one arm as a trunk and use it to pick leaves off a tree (pinned or tied to the wall).

Giraffe Hand Drawing



- Flamingo - stand on one leg and tuck head under wing (arm) to sleep.
- Gorilla - beat on chest and yells to scare away enemies.

Peacock Hand Drawing



Snail Hand Drawing

