SRE Stage 6

SCOPE AND SEQUENCE

TERM 1 UNIT 1

Topic	Belief in God: reasons for and against
Duration	Term 1 (8 lessons)
Focus	Students will weigh evidence from: • Personal experiences of atheism, agnosticism and theism(s) • The fine-tuning and origin of the universe / cosmology • Human consciousness • Ethics and morality • The problem of suffering, and religious responses to it
Outcomes	UNDERSTANDING Students will be able to • Logically analyse key arguments for and against belief in God • Relate these to science and the scientific method, history and methods of historical enquiry, philosophy and other disciplines • Describe the personal implications of various beliefs SKILLS Students will learn to • Discuss differing perspectives and beliefs with empathetic understanding • Evaluate ways science and critical thinking can relate to faith • Explore the role of faith and religions in today's world

TERM 2 UNIT 2

Topic	Jesus of Nazareth
Duration	Term 2 (8 lessons)
Focus	Students will critically examine: • Evidence from Graeco-Roman and Jewish historical sources • Christian biographies of Jesus • Messianic predictions from the Old Testament of the Bible • claims of resurrection and afterlife • The key teachings of Jesus and their cultural influence
Outcomes	UNDERSTANDING Students will be able to • Critically analyse historical documents about the life and death of Jesus of Nazareth alongside Christian biographies • Evaluate commonly agreed facts and resurrection claims • Consider Jewish, Islamic and Hindu perspectives on Jesus • Describe key ideas of Jesus and analyse their influence, particularly on human rights SKILLS Students will learn to • Read and contextualise ancient documents in context • Evaluate the usefulness of primary and secondary historical sources, and process and synthesise them for a specific historical enquiry • Build empathetic understanding of people with differing perspectives • Evaluate religious claims using critical thinking